

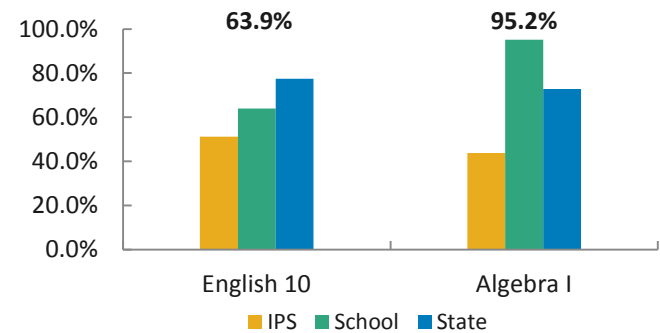
The Excel Center-Lafayette Square			
Grades served	Adult HS	School Leader	Jonathan Gates
First year of operation	2013	Board Chair	C. Perry Griffith
Total Enrollment	327	Directory Information	6000 W. 34th Street 46224 (317) 524-4501

School Mission

The mission of The Excel Center is to provide adults the opportunity and support to earn a high school diploma and post-secondary education while developing career paths that offer greater employment and career growth opportunities. Our Indianapolis and Anderson schools "meet students where they are" in their education by providing a flexible structure and supportive relationships to help students manage work, life and family concerns as they achieve their educational goals.

Academic Performance Overview

High School Results

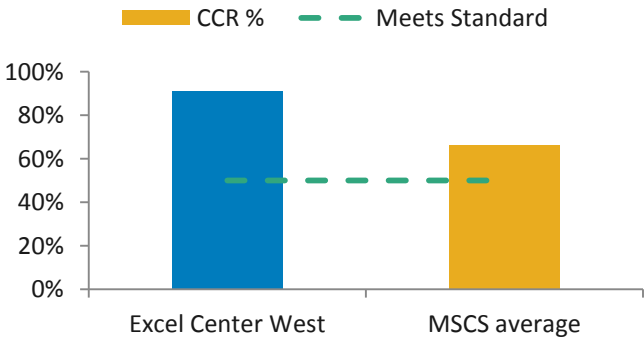


Excel Center-Lafayette Square did not receive a grade in 2013-2014

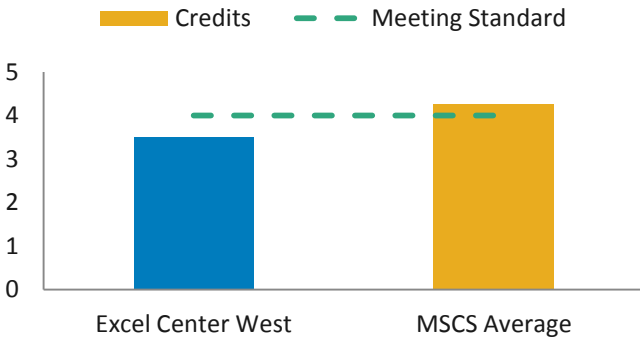
91% of Excel Center-Lafayette Square students were considered **College and Career Ready** in 2013-2014. This means that graduates met at least one of the following requirements: 1) received a ‘3’ or better on an AP exam; 2) received a ‘4’ or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list.

Moreover, Excel Center-Lafayette Square students accumulated an **average** of **3.5** credit hours per semester in 2013-2014

College and Career Readiness



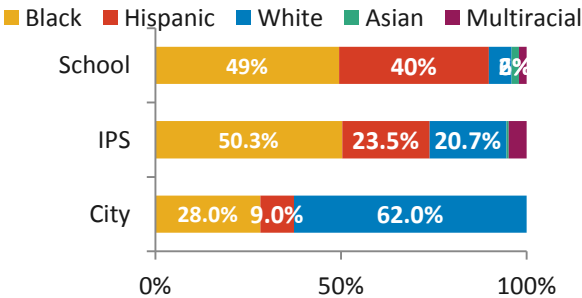
Average Credit Hour Accumulation



For the most recent financial information on The Excel Center-Lafayette Square, [click here](#). For governance information, [click here](#).
 *"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

Enrollment Demographics

Race/Ethnicity



2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
0%	9%	64%	27%	91%
Core Question 1: Is the educational program a success?				Finding
High School Grades				
1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Not Evaluated
1.2 Does not apply to high school grades.				Not Evaluated
1.3 Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort				Approaching Standard
1.4 Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Not Evaluated
1.5 Is the school's attendance rate strong?				Not Evaluated
1.6 Is the school preparing students for college and careers?				Exceeds Standard
1.7 Is the school meeting its school-specific educational goals?				Exceeds Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Meets Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Exceeds Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Meets Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Meets Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Meets Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Meets Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meets Standard